

# Assessment grid for the technical evaluation of tenders for contracts up to the value of EUR 20,000 (CV + price)

|  |   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|--|---|---------------------------|------------------------------|--|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|---------------------------|------------------------------|
| Organisational unit  |   | Project title             |                              | Private Sector Development and TVET South Caucasus |                              |                           |                              |                           |                              | Date                      |                              | 16.2179.6-002.00          |                              |
| Officer responsible for the commission   |   |                           |                              |  |                              |                           |                              |                           |                              | PN                        |                              |                           |                              |
| Assessor   |   | Sirvard Amatuni           |                              |  |                              |                           |                              |                           |                              | Contract no.              |                              |                           |                              |
| (1)<br>Criterion   | (2)<br>Weighting<br>in %                          | Enter tenderer 1          |                              | Enter tenderer 2                                   |                              | Enter tenderer 3          |                              | Enter tenderer 4          |                              | Enter tenderer 5          |                              | Enter tenderer 6          |                              |
|  |   | (3)<br>Points<br>(max.10) | (4)<br>Assessment<br>(2)x(3) | (3)<br>Points<br>(max.10)                          | (4)<br>Assessment<br>(2)x(3) | (3)<br>Points<br>(max.10) | (4)<br>Assessment<br>(2)x(3) | (3)<br>Points<br>(max.10) | (4)<br>Assessment<br>(2)x(3) | (3)<br>Points<br>(max.10) | (4)<br>Assessment<br>(2)x(3) | (3)<br>Points<br>(max.10) | (4)<br>Assessment<br>(2)x(3) |
| <b>1. Qualifications of proposed staff (according to rules and criteria in the Terms of reference)</b>   |   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.1  | Expert 1:   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.1.1  | General qualifications                            |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | - Education                                       | 30                        |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | - Professional experience                         | 30                        |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.1.2  | Experience in the region/knowledge of the country | 25                        |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.1.3  | Language skills                                   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | English, Armenian                                 | 15                        |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| <b>Subtotal for 1.1</b>  |   | <b>100</b>                | <b>0</b>                     | <b>0</b>   | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     |
| 1.2  | Expert 2:   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.2.1  | General qualifications                            |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | - Education                                       | 0                         |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | - Professional experience                         | 0                         |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.2.2  | Experience in the region/knowledge of the country | 0                         |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| 1.2.3  | Language skills                                   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
|  | Enter languages                                   | 0                         |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| <b>Subtotal for 1.2</b>  |   | <b>0</b>                  | <b>0</b>                     | <b>0</b>   | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     |
| <b>Total for technical assessment</b>  |   | <b>100</b>                | <b>0</b>                     | <b>0</b>   | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     | <b>0</b>                  | <b>0</b>                     |
| Technical assessment in %  |   |                           | 0.00%                        |  | 0.00%                        |                           | 0.00%                        |                           | 0.00%                        |                           | 0.00%                        |                           | 0.00%                        |
| <b>3. Total for financial assessment</b>   |   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| <b>Overall assessment in %</b>   |   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| = (assessment score for qualifications of staff - highest score for qualifications of staff) x 70 % + (lowest financial bid - tenderer's financial bid) x 30 % |   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| <b>Specific advantages/risks (see supplementary sheet)</b>   |   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |
| Rank   |   |                           |                              |  |                              |                           |                              |                           |                              |                           |                              |                           |                              |

I hereby declare that I have carried out this assessment independently and to the best of my knowledge and belief. I will keep the data confidential and will not pass on any information regarding the current assessment procedure.

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Date, Name