**Programme:** Private Sector Development and TVET in South Caucasus (PSD TVET SC)

**PN:** 16.2179.6-002.00

**AV:** Hans-Juergen Cassens

**DV:** Aram Babayan

**Activity**: Gap analysis and elaboration of legislative amendments for Dual TVET legal framework

**Period:** November 2020 – December 2020

1. **Brief information about the programme**

The Private Sector Development and Technical Vocational Education and Training programme developed jointly with the public partners and private sector in the South Caucasus Countries, aims at promoting the private sector development with high attention to employment impacts and close integration of vocational education and training.

Due to the small domestic markets with limited purchasing power, the South Caucasus Countries have focused so far on expanding foreign trade to promote economic development.The export-dedicated strategy achieved only limited success in improving the employment situation and living conditions. Employment growth in sectors that afford the greatest potential for *pro-poor growth* and employment promotion in comparable economies and also in South Caucasus, such as tourism and agricultural, cannot be sustained, because businesses lack well-trained skilled labour.

The core challenge consists thus in the difficult framework conditions for sustainable economic development in the sectors relevant for employment. The capacities available are not yet sufficient to generate the envisaged employment and growth momentum.

Therefore, the programme **module objective** is: The conditions for sustainable economic development have improved in selected sectors relevant for employment.

The programme adopts the integrated approach of German development cooperation in employment promotion. It addresses both the supply and demand side of the labour market to lay a better foundation for employment.

The programme operates in three intervention fields:

**Intervention** **field 1** aims to strengthen capacities for improving competitiveness in the sectors relevant for employment.

In **intervention field 2**, it supports the cooperation of the private and public actors to improve the labour-market relevance of selected training courses.

**Intervention field 3** seeks to strengthen the regional and international exchange of experience in sustainable private sector development and dual-oriented vocational training.

The programme is scheduled for a term of 6 years (from April 2017 to April 2023).

1. **Context and current situation in the field of assignment**

The PSD TVET Programme, implemented by GIZ on behalf of the Federal Ministry for Economic Cooperation and Development (BMZ), is piloting the Dual TVET system in close cooperation with the Ministry of Education, Science, Culture and Sport (MoESCS) and private sector companies in selected sectors relevant for employment: tourism, wine, precision engineering and IT. The implementation of the Dual TVET system fosters local economic development and increases youth employment through recognition of TVET quality by the private sector.

The PSD TVET Programme focuses on the development of supportive legislation and normative documents as the base for the sustainable run of the Dual TVET system in Armenia. Additionally, the Programme supports the institutional set up of qualifications in the TVET Colleges and the organisation of practical education in private companies, as well as human capacity development measures for TVET teachers and instructors from the private sector.

Since 2017 the introduction of the Dual TVET System in Armenia, inspired by the German Model, considered the following steps: analysis of the skills in selected sectors and identification of training needs, formulation and standardisation of curriculum and modular programs, training of trainers and piloting of developed Dual TVET programs, as well as design of quality management system. The piloting of Dual approach covers long- and short-term programmes.

**Conditions of the assignment**

* 1. **Objective and tasks**

The objective is to conduct a legal framework analysis of TVET regulation in Armenia, with subsequent proposals of legislative amendments for improvement of the laws and key sub-legislative acts with view of introduction of better legal framework and precondition for the functioning of Preliminary Vocational (Craftsmanship) and Middle Vocational Education in Armenia. Special focus should be made on anchoring of Dual TVET concept in the existing legislation as a form of the systemic cooperation between public and private sector in education and training process, as well as creation of necessary legislative preconditions and modalities for its implementation in practice.

The legislative analysis and proposals for amendments should primarily focus on the RA Law on Preliminary Vocational (Craftsmanship) and Middle Vocational Education of 2005 and its links to Law on Education of 1999, as well as cover subsequent legislative amendments directly inferring from the proposed amendments in the RA Law on Preliminary Vocational (Craftsmanship) and Middle Vocational Education.

**General requirements for the developed materials:**

* The experts should cooperate with major stakeholders of the field (particularly, MoESCS, the respective Standing Commission of the National Assembly, colleges, private companies) in order to properly reveal the needs and provide relevant mechanisms and structures for the improvement of TVET regulatory framework.
* The content of proposed legislative amendments should take into consideration specificity of Dual TVET education and its practical needs.
* The proposed legislative amendments should meet the requirements for legal drafting and legal technique provided by the RA Law on Normative Legal Acts.

**3.2. Tasks and deliverables**

The tasks will include developing a concept of reforms and relevant legal amendments for improvement of organization and delivery of TVET in Armenia with special focus on the needs of Dual TVET. The experts will participate in relevant public consultations (roundtables, meetings with stakeholders) and present the proposed draft amendments.

The outline and conceptual directions of the proposed amendments should be approved by GIZ.

| **Step** | **Tasks/Deliverables** | **Time / location** | **Man Days** |
| --- | --- | --- | --- |
|  | Analysis of the existing legislative framework for TVET and preparation of outline of major directions of reforms: * Scope of relevant legislative framework is identified,
* Major directions of the reforms are agreed and discussed with GIZ,
* Outline of major directions of reforms is available.
 | November 2020/Yerevan | 5 days |
|  | Elaboration of amendments to the Law on Preliminary Vocational (Craftsmanship) and Middle Vocational Education:* Draft amendments to RA Law on Preliminary Vocational (Craftsmanship) and Middle Vocational Education of 2005 are elaborated and presented to GIZ,
* Discussions on proposed Draft amendments to RA Law on Preliminary Vocational (Craftsmanship) and Middle Vocational Education are conducted with GIZ and stakeholders,
* The proposed amendments are further revised as a result of discussions.
 | November 2020/Yerevan | 15 days |
|  | Elaboration of inferring amendments to other legislative acts: * Scope of major legal acts which should be amended as a result of amendment of to the Law on Preliminary Vocational (Craftsmanship) and Middle Vocational Education is identified,
* Main directions of reforms are agreed and discussed with GIZ,
* Inferring draft amendments are elaborated and submitted to GIZ.
 | November 2020/Yerevan | 5 days |
|  | Presentation of draft amendments: * Presentation and round-table discussion on draft amendments is conducted.
 | December 2020/Yerevan | 1 day |
|  | Finalization of draft amendments:* The draft amendments are revised based on the feedback and results of the discussions with stakeholders
* Final report is presented to GIZ
 | December 2020/Yerevan | 4 days |
| **Total** | **30 days** |

Round-table discussions and reimbursable costs are not foreseen in the implementation of this assignment. The timeline with exact days for each task will be agreed before the implementation of this assignment.

**3.3. Coordination and communication**

* The expert shall report to PSD TVET Program Expert and closely cooperate with stakeholder state bodies, colleges and private companies.
* The expert is responsible for monitoring all deadlines and transmission of deliverables.
* The experts shall keep GIZ updated about all the stages of project implementation and shall provide any information related to this assignment and required by GIZ.
* GIZ visibility should be kept throughout the whole period of implementation of the event. Wording, logos and other GIZ corporate branding elements in materials should be agreed with GIZ beforehand.

**3.4. Submission Requirements**

The expert should meet the following requirements:

* Over 7 years of proven expertise in TVET field,
* Over 7 years’ experience in design and development of policy reforms,
* CVs of the experts with detailed description of respective experience shall be submitted,
* Excellent understanding of and ability to meet the demands and standards of an institution of international development cooperation. Prior experience with international organizations is an asset,
* Flexibility and ability to meet tight deadlines.

**3.5. Other provisions**

* Please note that for data security reasons, filled-in paper or digital declaration of consent for all the photos or videos taken during the events provided in this TOR will be required. GIZ will provide the consent form.
* All the personal data (names, surnames, contact details, emails, phone numbers etc.) processed before, during and after the events provided in this TOR and related to it should be treated as confidential, transferred to GIZ and by no means disclosed to other parties.
* All the print and digital materials produced before, during and after the events provided in this TOR and related to it should be transferred to GIZ. In this regard, the contractor shall sign an annex on transfer of copyright, attached to the agreement.